1. Welcome and call to order

2. Oral communications
   • None

3. Approval of the November 14 and November 28 meeting action notes
   • Approved as amended

4. Presentation by the CCAC Facilities Subcommittee
   • CCAC Facilities Subcommittee Chair Jennifer Hetterly presented a Power Point on how co-location might work from a space perspective (ATTACHED)
   • Hetterly explained that with a redesigned site that maximizes potential efficiencies the square footage of the site can be greatly increased and, in their opinion, can meet the needs of both the City and PAUSD
   • Hetterly communicated this message by showing both current maps of the site and pie charts that show the break-down of how land at Cubberley is currently being used
   • Hetterly reiterated her subcommittee’s support for underground parking

5. Presentation by the CCAC Community Needs Subcommittee
   • CCAC Community Needs Subcommittee Chair Diane Reklis presented a Power Point on the demands, services, and needs of Cubberley and its users (ATTACHED)
   • Reklis noted that demand for services will increase at all age levels as the population of Palo Alto grows
   • She does not believe that it is within the scope of the committee to determine who should be tenants and instead recommends a community services needs study done by a professional
   • Believes current programs can be maintained while allowing flexibility for future City and PAUSD site needs

   • A discussion on these two presentations by the CCAC members then occurred
   • CCAC member Brian Carilli commented that the Cubberley site, as currently designed, is extremely inefficient and with rebuilt structures could drastically increase the capacity of the site
• CCAC members agreed that other options for PAUSD school design should be explored because the land costs of Palo Alto have changed the ability of the PAUSD to construct structures in the way they have historically
• CCAC member John Markevitch commented that just because larger structures can be built an understanding of the impact of those efficiencies should be known on the student quality of life
• CCAC members then discussed preferences and ideas they had for a rebuilt Cubberley site specifically related to how the school structure itself might be built
• CCAC members then discussed the impacts that action or inaction would have on the status quo and the costs associated with such action or inaction
• Question: Can construction be done in stages?
• The CCAC then continued their discussion of the site specially around operational efficiencies such as bicycle and pedestrian access for local residents

6. Tour of the Y2E2 building
• The CCAC went on a tour of the building

7. Future meetings
• The next CCAC meeting was set for December 19th at 5:30 PM at Cubberley

8. Adjournment
CCAC Facilities Subcommittee

Presentation of Findings

December 12, 2012
**Cubberley:** Our Multigenerational, Cultural, Wellness, Arts & Education Community Center

Community Needs Subcommittee

**Community**

- Palo Alto strives to provide all its inhabitants a place to live a rich life, full of opportunities to experience, learn, and grow from the cradle to the grave.

**Population is growing at all age levels**

- PAUSD anticipates 2% growth per year
- Boomer Survey indicates that 80% plan to age in place

**Demand Will Increase for Services for All Age Levels**

- Child care and early childhood education
- Schools, tutoring, after-school care, and enrichment classes and activities
- Programs for the 1 in 4 adults who are single
- Parenting classes
- Adult recreation and life-long learning
- Wellness classes

**Population Distribution by Age**

**Diversity is Increasing**

- Programs for specific languages and cultures
- Programs that serve across cultures (music, art, recreation)
### Our Vision for Cubberley
- Multi-generational
- Multi-cultural
- Multi-disciplinary
- Lively and fun
- Flexible for the changing needs of the City and the School District.

### Cubberley Master Plan
- Largely implemented
- Neighborhood Clusters of similar users encourage interaction and cooperation
- Grouping the clusters closer to each other would enhance community centeredness and encourage greater participation
- People move across clusters as their needs change

### Choosing Future Tenants
- Need to hold an extensive Professional Needs Assessment to determine needs of our community
- Within clusters, we recommend a juried system of evaluating current and potential tenants similar to the one currently in use for artists

### We Can Preserve Current Programs and Expand for Future City and School District Needs
- Current community services including parking would easily fit on 8 acres owned by the City
- More efficient location of services would enhance community center and could allow for more space for fields
- High School of the Future could take less space than current schools

### Benefits of Working Together
- Synergy between community center providers and district enhance programs
- Shared facilities save resources
- More likely to gain support of voters for bond

### Opportunity Costs of Inaction
- Limited land to relocate services will disappear to developers
- Cost to PAUSD of buying back the City’s 8 acres
- $18 million needed for renovations would pay for underground parking
We Can and We Must Work Together